

Supporting Children and Young People from Refugee and Migrant Communities

Refugiati
Pabègèliai
Ўцекачы

Réfuégiés

اللاجئين

Uvuchtelingen

रेफुगी

Избеглице

Біженці

Utečenci

Refugjatët

Uprchlíci

Uchodźców

Menekültek

Izbjeglice



One World Centre
global justice and equality through education

Outline

- *Scottish Development Education Centres*
- *Experiences of Refugee and Migrant Families*
- *New Scots Refugee Integration Strategy*
- *Case Study – Just Right Scotland*
- *Resources*
- *Partners*
- *Signposts*
- *Stride*
- *Stories*
- *Stay in touch*

Asylum and Destitution

[Refugee Survival Trust video](#)

Refugee Survival Trust

<https://www.rst.org.uk/>

Refugee Survival Trust

Supporting asylum seekers and refugees in Scotland

Home

About RST

Destitution ▾

Integration ▾

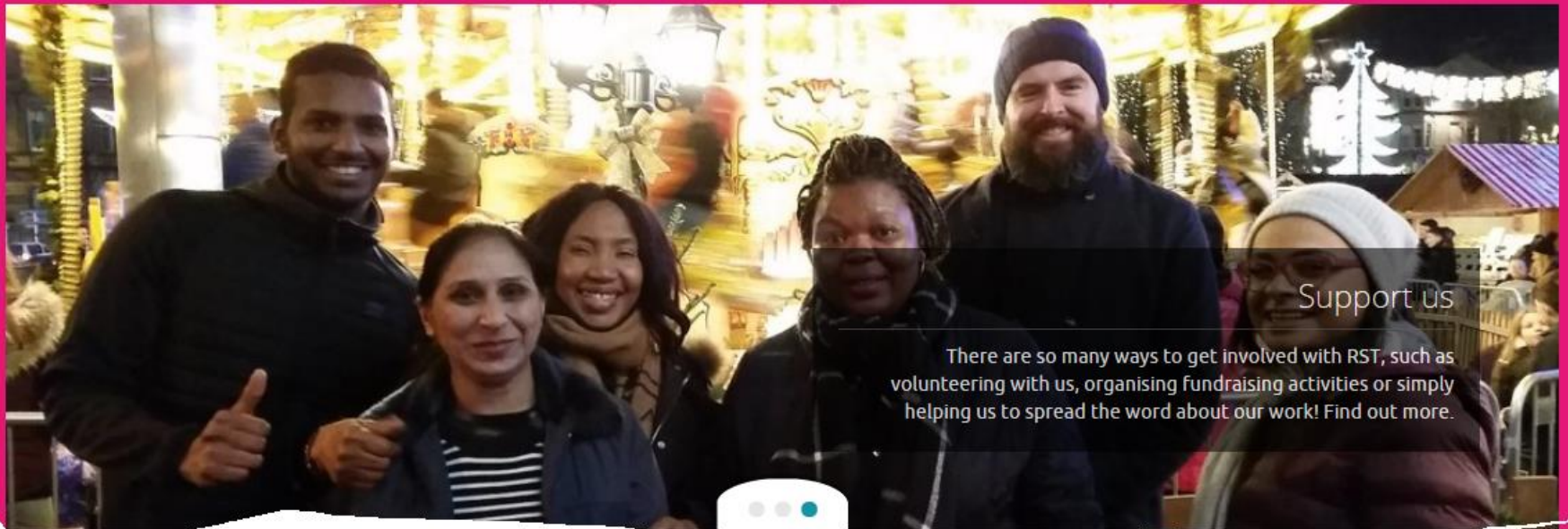
News & Statistics ▾

Research & Policy

Get Involved

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What families are experiencing

- **Poverty**
- **Inadequate housing**
- **Inhumane and complex asylum process**
- **Constant fear of detention, and ultimately deportation**
- **Poor mental health:**
 - pre-migration trauma such as victims of torture, FGM, journey trauma (trafficking), getting to grips with new language, new culture, fear/mistrust of authority, lack of support network etc

UNCRC Article 22

- If a child is a refugee, governments **must** ensure that they have the same rights as any other child. They must help in trying to reunite child refugees with their parents. Where this is not possible, the child should be given protection.

A' Adam's Bairns?

<http://www.scotdec.org.uk/aadamsbairns/>

HOME

A' Adam's Bairns?

Exploring equality and diversity in Scotland past and present

1. Sources & Evidence 2. Slavery 3. **Forced movement of people** 4. Scottish Identity & Diversity 5. Prejudice & Discrimination 6. Taking action for change

- INTRODUCTION
- USING THE RESOURCE
- CURRICULUM FOR EXCELLENCE

The **Triangular Slave Trade** involved the forced movement of millions of people over three centuries and this had enormous implications for sub-Saharan Africa. Such forced movement of people has occurred in many ways and to different degrees in different parts of the world throughout history but always with a huge impact on cultural and economic life. One example is **The Highland Clearances**: the movement of Highland Scots to south central Scotland and throughout the colonies, the British Commonwealth and England. At the same time migrants from Ireland and all over Europe came to Scotland. This whole movement of people continued throughout the 19th and 20th centuries to the present day.



Unit 3

Forced movement
of people

KEY MESSAGE

People have had to move to and from Scotland for many reasons - to make a living or to seek a safe place to stay.

THEME 1 Theme 1 Clearances

- ACTIVITIES
1. The Highland Clearances
 2. Jamaica before the Slave Trade
 3. Clearances Today

SONGS

- Destitution Road
- Indian Death Song

THEME 2 Theme 2 Emigration

1. The Scottish Diaspora
2. Would You Go?
3. Homeland – from a distance

→ The Sun Rises Bright in France

THEME 3 Theme 3 Refugees & Asylum Seekers

1. Understanding Refugees and Asylum Seekers
2. A Strange Land
3. Comin' Home?

→ Comin' Home

Published 22 May 2017
SP Paper 147
3rd Report (Session 5)



The Scottish Parliament
Pàrlamaid na h-Alba

Equalities and Human Rights
Comataidh Co-ionannachd

Hidden Lives -
Destitution, as
immigration s

New Scots Refugee Integration Strategy

2018 - 2022



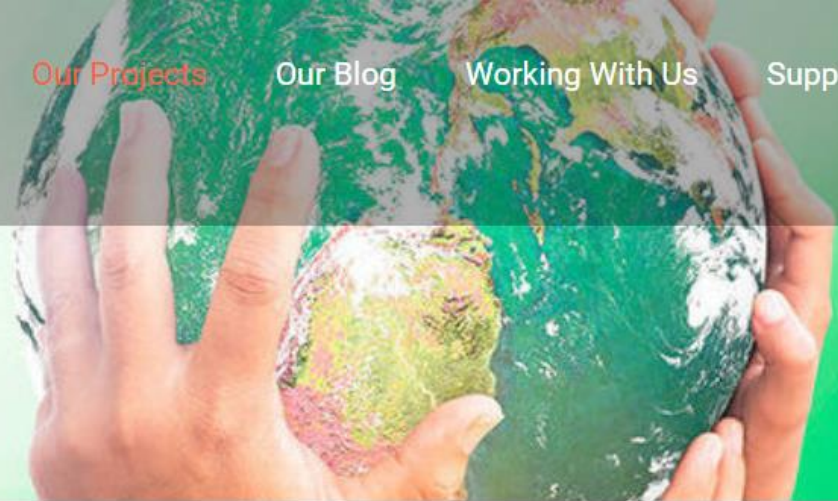
Scottish Government
Riaghaltas na h-Alba
gov.scot

New Scots Integration Strategy 2018-2022

For a welcoming Scotland where refugees and asylum seekers are able to rebuild their lives from the day they arrive.

To achieve this vision, we will work to ensure that Scotland:

- Is a place of safety for everyone, where people are able to live free from persecution as valued members of communities.
- Enables everyone to pursue their ambitions through education, employment, culture and leisure activities.
- Has strong, inclusive and resilient communities, where everyone is able to access the support and services they need and **is able to exercise their rights.**
- Is a country that values diversity, where people are able to use and share their culture, skills and experiences, as they build strong relationships and connections.



JustRight for Refugee Children

JustRight for Refugee Children aims to improve the lives of refugee and migrant children and young people in Scotland, increase access to protection and rights in all spheres of their lives; and promote societal understanding of migrant children and young people's rights. We use our expertise to provide a child-centred legal service which specifically focuses on the areas where refugee and migrant children find it difficult to realise their rights, including in the immigration/asylum and child care system systems.

JustRight for Refugee Children receives funding from [Unbound Philanthropy](#) and the [Legal Education Foundation](#).

Who we are

Andy Sirel is an Associate and heads our project JustRight for Refugee Children. Andy specialises in working directly with unaccompanied asylum seeking children and child victims of trafficking, as well as previously accompanied migrant children in care. You can read more about Andy [here](#).



What we do

At JustRight for Refugee Children we currently deliver the following services:

- Specialist, direct legal advice and representation to migrant children and young people;
- Establishment of collaborative working pilots;
- Contribution to policy and research at a local, national and international level; and
- Dissemination of rights based information through public legal education and professional training.

If you wish to make a client referral to JustRight for Refugee Children, do it [here](#).

Pages

- ✦ [About JustRight Scotland](#)

- ✦ [Who We Are](#)
 - ✦ [Our Team](#)

 - ✦ [Our Board](#)

 - ✦ [Our Values](#)
 - ✦ [Collaborative Social Justice](#)

-
- ✦ [Our Projects](#)
 - ✦ [JustRight for All](#)
 - ✦ [Free Workshops and Events](#)

 - ✦ [Legal Education and Training](#)

- ✦ [JustRight for Refugee Children](#)

- ✦ [JustRight for Refugee Women](#)

- ✦ [Scottish Family Reunion Service](#)

JustRight Scotland

<http://www.justrightscotland.org.uk/>

- JustRight Scotland is Scotland's Legal Centre for Justice and Human Rights
- Their vision: Collaborative Social Justice
- Their work: Identifying the gaps in the law and legal service provision that lead to inequality and prevent people from accessing justice
- Their collaborative projects – with legal and non-legal partner organisations – cross disciplines, sectors and borders to pool expertise and resources to meet those gaps

Case Study Story

Abdul's Story – Part 1



scottish guardianship service

overview

We help refugee children and young people, and victims of trafficking who arrive in Scotland alone. The service supports unaccompanied asylum-seeking and trafficked children and young people. All of the refugee children and victims of trafficking that we support, have arrived in the country without their parents.

The children and young people we help in the Scottish Guardianship Service have been through unimaginable traumas. Now, they must cope with being apart from their families in a strange, new country. They also face language and cultural barriers. In addition, the welfare and immigration system is very complicated and it can be difficult for them to understand.

These factors make it very hard for child refugees and victims of trafficking when they come to this country.

how we help

Our guardians help child refugees and victims of trafficking to navigate the immigration and welfare processes. First of all, they provide information and advice to make sure they feel empowered throughout the asylum process. They also act as advocates on their behalf, in order to make sure their voices are heard. Finally, they offer emotional support needed to go through the process. Our guardians help them to make informed decisions about their future and to settle into a new life in Scotland

In 2015 the Scottish Parliament passed the Human Trafficking and Exploitation (Scotland) Act. This places the service into law and puts a duty on public bodies to refer to the service.

We work in partnership with the [Scottish Refugee Council](#) to deliver the service.

Any local authority of agency in Scotland can make a referral.



Arriving: through role play

FORMULARIO

1. APELLIDO: A#

.....

2. PRIMER NOMBRE:

.....

3. FECHA DE NACIMIENTO:

.....

4. PAIS, CIUDAD DE RESIDENCIA:

.....

5. OU GENYEN FANMI NA ETAZINI:

.....

6. KISA YO YE POU WOU:

.....

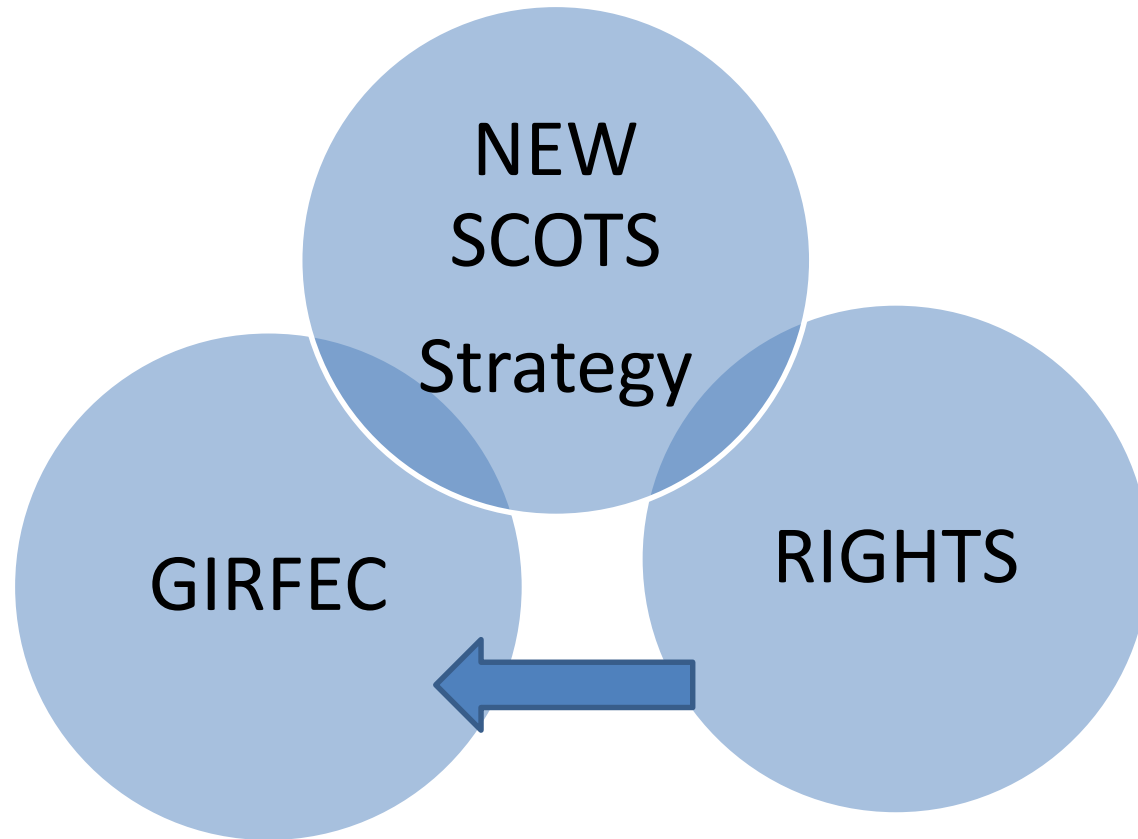
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Case Study

- Abdul's Story – Part 2



The New Scots strategy aims to empower people to know about their rights and to understand how to exercise them.

We support refugees and asylum seekers because it is the right thing to do; people should be able to live safely and realise their human rights.

Education

- **"Everyone has the right to education.** Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit."

Article 26 UDHR

Article 28 UNCRC

Case Study

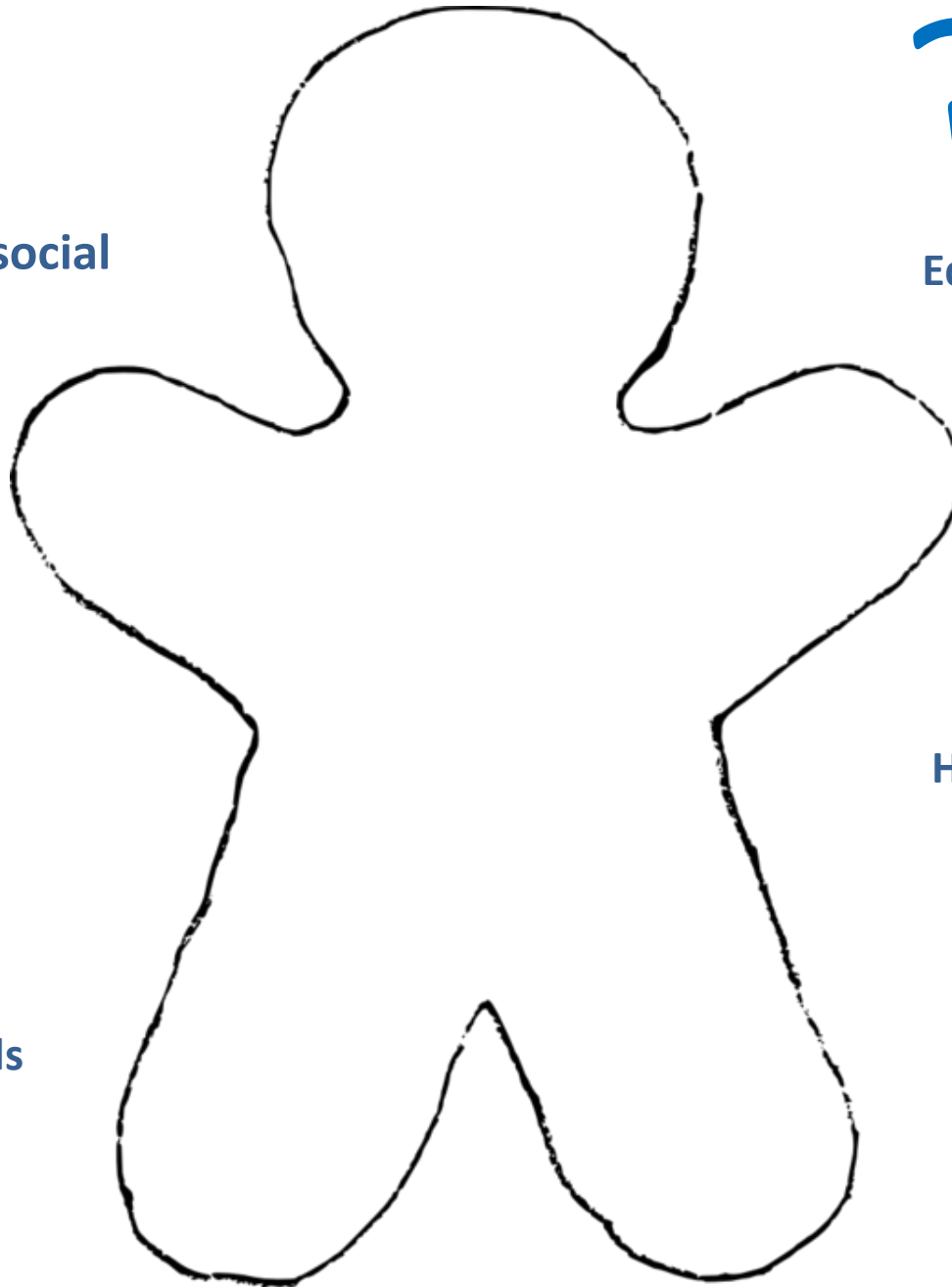
- Abdul's Story – Part 3



Community/social



Education



Specific Needs

Health and Wellbeing



Schools of Sanctuary

<https://schools.cityofsanctuary.org/>



Schools of Sanctuary in Action

Awards

Resources

Get Involved

A School of Sanctuary is a school that is committed to being a safe and welcoming place for all, especially those seeking sanctuary. This could be people whose lives were in danger in their own country, who have troubles at home or are just looking for a space of safety.


A School of Sanctuary is a school that helps its students, staff and wider community understand what it means to be seeking sanctuary and to extend a welcome to everyone as equal, valued members of the school community. It is a school that is proud to be a place of safety and inclusion for all.



www.britishcouncil.org

Primary and Secondary
National Strategies

New Arrivals Excellence Programme Guidance



department for
children, schools and families

Guidance →

Curriculum and Standards

Strategy managers, EMA managers and consultants, headteachers, teachers and teaching assistants in primary, middle and secondary schools

Status: Recommended
Date of issue: 09-2007
Ref: 00650-2007BK1-EN

Future Learn

<https://www.futurelearn.com/courses/migrants-and-refugees-in-education>

ONLINE COURSE

Migrants and Refugees in Education: A toolkit for teachers

Learn how to teach and support young people across the globe affected by violence, conflict or displacement.



Join course for free

[Overview](#) [Topics](#) [Start dates](#) [Requirements](#) [Educators](#) [More courses](#)



<https://www.futurelearn.com/courses/migrants-and-refugees-in-education#section-requirements>



FRIENDS RESILIENCE

<https://www.friendsresilience.org/about-us/>

What does “FRIENDS” stand for?

FRIENDS is an acronym that helps children remember the strategies taught that can be used to effectively manage anxiety:

F = Feelings (empathy training and self-regulation)

R = Remember to relax (relaxation & mindfulness strategies)

I = I can try my best (changing unhelpful to helpful thinking)

E = Explore Coping Step Plans and strategies for finding helpful solutions (choosing thumbs up actions instead of thumbs down actions)

N = Now reward yourself for trying your best (choosing interpersonal rather than material rewards)

D = Don't forget to practice (choose to use the FRIENDS skills and give back to the community)

S = Stay calm (values based role models and support networks)

Specific skills that are taught are based on the following principles:

- Our body is our FRIEND, and tells us when we are feeling worried by giving us clues so that we can choose to think helpful thoughts and practise thumbs up choices.

Resources

<https://www.oxfam.org.uk/education/resources/syria>



Oxfam Education

Our websites: [Oxfam GB](#) | [Teachers](#) | [Policy & Practice](#)

Search

Resources

Who we are

Get involved

Education Blog

Home > Resources > Syria: A Children's Crisis?

Search for resources

Languages

Available in English
Ar gael yn Gymraeg

Syria: A Children's Crisis?

Learn about the crisis in Syria, and think critically about who is affected.



The conflict in Syria has internally displaced 4.25 million Syrians and 1.9 million refugees have fled to neighbouring countries, including Jordan and Lebanon. This is the fastest growing refugee crisis in the world; a crisis that currently threatens to outstrip its humanitarian response.

Oxfam's schools resources outline the impact of the crisis on refugee children in Lebanon and Jordan, and suggest how young people in the UK can effectively respond.

Aberdeenshire Council

<http://asn-aberdeenshire.org/english-as-an-additional-language/#Enrolment-Pack-Resources>



Enrolment Pack

Introduction and overview for supporting bilingual learners

Helpful hints for settling bilingual learners

Flowchart for EAL leavers

Forms and checklists in different languages

– letters for parents,

Supporting Bilingualism and EAL Course

<https://blogs.glowscotland.org.uk/glowblogs/supportingbilingualism/>

An online learning opportunity for educators developed in partnership with Education Scotland, Glasgow City Council and SCILT (Scotland's National Centre for Languages) following the success of the Bilingualism Does Matter workshops which were delivered across Scotland as part of the New Scots: Integrating Refugees In Scotland's Communities Strategy.



- Aid
- Arms Trade
- Child Labour
- Children's Rights
- Child Soldiers
- Climate Change
- Debt
- Development
- Diversity
- Energy
- Enterprise
- Environment
- Ethical Consumerism
- Fair Trade
- Family
- Food and Farming
- Gender
- Health
- Homes
- Human Rights
- Poverty
- Racism
- Refugees and Migration
- Slavery
- Taking Action
- Toys and Games
- Trade and Globalisation
- Water
- Peace and Conflict
- Political Literacy
- Waste



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Search results

Syria: a children's crisis



This online resource from 2013 uses first hand evidence to support learners

Seen and Heard?




Published in 2014, this resource provides teachers with background information

Browse resources by

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Level 

Curriculum Area 

Subject 


Keyword search

Go! 

Stride

Global Citizenship Magazine



Global Citizenship
Calendar 



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Editorial

Hungry for change



Member of a farming co-operative in Eastern Rwanda | © Aurelie Marrier d'Unienville / Oxfam

We all need food to live. It is one of our most basic needs. Yet today there are still nearly 800 million people who suffer from hunger worldwide, the vast majority in the Global South. There is enough food in the world to feed everyone but a profound change of the global food and agriculture system is needed to ensure everyone

Features

#ZeroHunger at school?



Hunger, poverty and poor health are often associated with 'other' countries. Diana Ellis, from Wosdec, considers the rise of food insecurity in Scotland and how to approach it in the classroom.

Food waste: a scandal of our time



How much food ends up in your bin

This issue autumn 2017

Feature articles

- An end to world hunger?
- #ZeroHunger at school?
- Food waste: a scandal of our time

Activities

- Hunger myths and facts
- What a waste!
- Food choices
- Journey of a chocolate bar

From Schools

- An enterprising rice challenge!
- Inspire to aspire: one school's approach
- Valuing rights: a school community approach

Twitter

Tweets by @Stride_global

Stride Retweeted

FashionRevolution

Myths 
of Immigration

Myths 
of Immigration

Myths 
of Immigration

EIS “Myths of Immigration” Booklets for Early Years, Primary and Secondary/FE Education

<https://www.eis.org.uk/Policy-And-Publications/MythsofImmigration>

Case Study

- Abdul's Story – Part 4

Stories

- Book List

Everyone Needs A Safe Place

- Christian Aid Resource

<https://www.christianaid.org.uk/schools/safe-place-ludo-game>



*And finally . . .
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fb.com/OneWorldCentreDundee*

clare@oneworldcentre.org.uk



One World Centre
global justice and equality through education